CA Expanded Learning Programs COVID Survey

Informing State Policy & Priorities in Real-Time: Impact & Role of Publicly-Funded Expanded Learning
Programs 2020-2021

The CDE Expanded Learning Division, in partnership with ASAPconnect, the California AfterSchool Network, and the Partnership for Children & Youth, is conducting an urgent statewide survey to collect data to inform policy decisions regarding future funding, program flexibility, and technical assistance.

Due to the ongoing challenges of school closures and the pandemic, state and local policymakers are rapidly seeking to invest billions in resources for schools to mitigate learning loss including "expanded learning time," learning hubs, and summer programming.

It is essential that the experience and expertise of expanded learning programs that serve students and families directly inform the ongoing and shifting COVID-19 priorities and regulations about what students, schools, and communities need now and over the next year.

This multiple-choice survey will take 10-15 minutes and is a crucial opportunity to ensure decision-makers have real-time data on the role and impact of expanded learning programs from the experts, YOU.

Deadline:

Please complete this survey no later than Friday, February 19, 2021.

Who Should Take This Survey:

This survey is intended for both Local Education Agency (LEA) program administrators and Community Based Organizations (CBOs) that they may partner with that provide After School Education and Safety (ASES) or 21st Century Community Learning Centers (21st CCLC, including After School Safety and Enrichment for Teens aka ASSETs) programs.

This survey is to be completed at the district level. If you serve multiple districts please complete a survey for each district. If multiple partners support one single district then each partner (both LEA and CBOs) within the district should submit a survey for the district.

CA Expanded Learning Programs COVID Survey **Program Basics** * 1. What county does your program operate in? * 2. What school district does your program operate in? (please list only one district; if you operate in multiple districts please fill out the survey for each district) * 3. How many program sites are you funded to operate in this district? * 4. What funding do your programs in this district receive? (select all that apply, if you do not receive 21st CCLC or ASES funding, please do not respond to this survey) Elementary/Middle School Grants (ASES and/or 21st CCLC) High School (ASSETs) Grants 5. Who staffs the program in this district? LEA/School Staff Hybrid: LEA and CBO or Municipal/City Agency Staff Subcontract: CBO or Municipal/City Agency Staff * 6. In summer 2020, did you operate summer programs in this district?

Yes

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ummer 2020	
7. For your summer 2020 programs which Virtual/Online In-Person	of the following formats did you operate? (Check all that apply)
Hybrid: Both In-Person and Virtual	
Make & Take	
In summer 2020, what is your best estimat	ion of the number of students you served in this district?
9. In summer 2020, how long did program	ming operate?
Less than 2 Weeks	
2-3 Weeks	
4-6 Weeks	
More than 6 Weeks	
10. In summer 2020, how did you fund sur	mmer programs? (check all that apply)
ASES/ASES Supplemental	Title I
21st CCLC	CARES Act
LCFF	
Other - City/County Funds, Private Grants, Pa	arent/Family Fees (please specify)

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Fa

ĉ	ıll 2020
	11. In fall 2020, what type of programming best describes what was offered in this district? (Select all that apply)
	Virtual/Online
	Hybrid: Both Virtual and In-Person
	Mostly In-Person (based on public health guidelines)
	* 12. In fall 2020, what program elements best describe what was offered (based on the most time spent) in this district? (select up to 4)
	Meals/Technology/Packet Distribution/Drop-Off
	Virtual Enrichment Programs
	Virtual Tutoring and Homework Help
	Family/Student Engagement Outreach and Wellness Checks
	Supporting Teacher/Other School Personnel
	In-Person Supervision for Essential/Critical Infrastructure
	In-Person Distance Learning Support
	In-Person Enrichment
	13. In fall 2020, what is your best estimation of how many students you served in this district? 0-100 Students 100-250 Students 250-400 Students More than 400 Students
	14. In fall 2020, did you have a waiting list in this district?
	Yes
	○ No
	15. In fall 2020, what hours did you operate in this district? AM PM
	AM/PM
	No Set Hours

16. Staffing: In fall 2020, did you have to? (chec	ck all that apply)
Let Go of Full Time (FT) Staff	Reduce FT Staff Sours
Let Go of Part Time (PT) Staff	Hire More Staff
Furlough FT Staff	Increase PT Staff Hours
Furlough PT Staff	No Change
Reduce PT Staff Hours	
17. Since the 20-21 school year began, have yo COVID-19 (potential) exposure at your site/class	ou had to close your program for any period of time due to sroom?
cumulative total of 15 minutes or more over a 24 asymptomatic patients, 2 days prior to test spec	one who was within 6 feet of an infected person for a 4-hour period* starting from 2 days before illness onset (or, cimen collection) until the time the patient is isolated.
Yes	
○ No	
Unsure	
Yes No Maybe	

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ooking Forward: Summer 2021 & Beyond
19. In summer 2021 what type of programs do you plan to operate?
Virtual
○ In-Person
Hybrid: Both In-Person and Virtual
Not Sure Yet
20. In summer 2021, who will staff the summer programs?
LEA/School Staff and Employees
Hybrid: Blend of LEA and CBO or Municipal/City Agency Staff
Subcontract: CBO or Municipal/City Agency Staff
Have Not Determined Yet
22. In summer 2021, what funding do you have allocated for summer programs? (check all that apply) ASES/ASES Supplemental 21st CCLC CARES Act
LCFF
Other - City/County Funds, Private Grants, Parent/Family Fees (please specify)
23. If increased public funding was provided to your program in spring 2021, could you scale up the number of program sites and kids served in summer 2021 in this district?
Yes
○ No
Maybe

24. If you answered yes to question 22, what would you use the funding for?	
25. If you answered no to question 22, why?	
25. If you allowered no to question 22, why.	
26. Rank your barriers to operating summer programs in 2021.	
Cost/Funding	
=	
Descripting and Detaining Stoff	
Recruiting and Retaining Staff	
School Closures/Facilities Closed	
Not Enough Time To Plan/Implement	
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Perent Family Student Demand and Interest	
Parent, Family, Student Demand and Interest	
Safety Concerns	
Ability to Partner with School-Day and/or Community Partners	
Liability or Risk Management	

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Program Operations	
Program regulations and reporting were modified to percover. COVID-19. We would like to get a better understanding programs.	-
27. In 2020, did your program rely on partnerships with (CBOs)?	LEAs, COEs, and/or community based organizations
Yes	
○ No	
28. If yes, how would you characterize your partnership 2020?	
Not as strong; stress of other COVID demands/needs.	Stronger; more integrated with instruction.
Not as strong; expanded learning programs less of a priority.	Stronger; deeper value for our programs and staff.
Same, nothing has changed.	
29. Describe the benefits, drawbacks, key considerations,	etc. of this partnership. (optional)
30. What flexibility did you use? (select all that apply)	
Staffing Ratios	Student Attendance

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Not as strong; expanded learning programs less of a priority.	Stronger; deeper value for our programs and staff.
Same, nothing has changed.	
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0. What flexibility did you use? (select all that ap	
Staffing Ratios	Student Attendance
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Staffing Ratios Program Hours	Student Attendance Program Location/Site
Staffing Ratios Program Hours Professional Development Hours	Student Attendance Program Location/Site
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Staffing Ratios Program Hours Professional Development Hours	Student Attendance Program Location/Site

31. Rank the flexibility that was most useful to program operations.	
Staffing Ratios	
Program Hours	
Professional Development Hours	
Student Attendance	
Program Location/Site	
Frontier Transportation	
Other	

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hank you for your ather more in-dept				n we may follow-up to w months.
32. Contact Informati				
Name				
Email Address				
33. We welcome othe	er thoughts you may	like to share with u	s on the survey topi	CS.