

*Welcome to the*

**2023 Fall  
ELO-P Academy**

**Day 4: Supporting LEA Leaders**

**Wednesday, September 27, 2023  
10:00 AM - 12:00 PM**



A scenic landscape featuring a river flowing through a valley. The river is in the foreground, with rocks and green grasses. The middle ground is filled with a dense forest of evergreen trees. In the background, there are large, rugged mountains under a sky with a warm, orange and pink sunset glow. The overall scene is peaceful and natural.

# Mindful Moment



**Breathe. Affirm. Give. Gratitude.**

**We will begin recording now.**



# Today's Agenda

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**10:00 AM - Welcome!**

**10:15 AM - Workshop Session:  
Supporting LEA Leaders**

**11:10 AM - Transition/Break**

**11:15 AM - Breakout Spaces**

**12:00 PM - Zoom Ends**



*Get connected!*

Post on social media and use the hashtag:

**#CaELOProgram**

# 2023 Fall ELO-P Office Hours

YOU ARE INVITED TO...

## *ELO-P Office Hours*

**SELECT FRIDAYS, 12:00 - 1:30 PM  
OCTOBER - DECEMBER 2023**

Office Hours include the latest ELO-P developments as well as time for Q&A, Discussion, and sharing of promising practices.

**Register in advance for each meeting!**

*Office Hours require advance registration (with a meeting cap to keep the space small enough for discussion).*

**Co-Hosted by members of the  
System of Support for Expanded Learning (SSEL)**



**SCAN ME**



[tinyurl.com/23FallELOPOfficeHrs](https://tinyurl.com/23FallELOPOfficeHrs)

# *Connect with us!*

**Join our  
listserv!**

**bit.ly/  
CANlistserv**

Meet the CAN team:

<https://bit.ly/CANteam>

Explore our latest resources:

[https://linktr.ee/CaliforniaAfterschool  
Network](https://linktr.ee/CaliforniaAfterschoolNetwork)

Contact the System of Support for  
Expanded Learning:

<https://bit.ly/SSELcontact>



# Day 4: Supporting LEA Leaders



**Hedy Chang**

Executive Director  
Attendance Works



**Elisa Ramirez**

Assistant Superintendent  
Calexico Unified School District



**Dr. Wesley Smith**

Superintendent  
Newport-Mesa Unified  
School District



**Tiffany Gipson**

Director, Equity & Quality  
California AfterSchool  
Network



**Michael Funk**

Director,  
Expanded Learning Division,  
California Department of Education

# CAN's Expanded Learning Pedagogical Methodology

**We believe every child, youth, and the adults that live, love, and work with them deserve just and affirming spaces and opportunities that enrich, empower, enlighten, educate, and elevate them.**

**We know learning happens in every context and young people are assets in supporting their own learning, and co-creating the solutions to the issues and challenges they face.**

**Expanded Learning/OST spaces can be cultivated by anchoring in some core beliefs and shared mindsets.**

- **We are rooted in love and love is shown in our actions and our words.**
- **We are asset-anchored AND driven.**
- **We are aspirational in our mindsets, words, and actions.**
- **We are connected by our differences because that is what gives us strength and creates our collective. The appreciation of every culture, language, and lived experience is what we leverage to grow and nurture our collective spaces.**
- **We make decisions based on elevating the intrinsic gifts, talents, and wisdom of those closest to the problems we work collaboratively to solve.**
- **We learn by doing and we grow by reflecting on that learning.**



# Snapshot of ELOP in Newport Mesa Unified School District



## NMUSD Student Demographics

- 33 schools
- 17,702 students
- 10,046 unduplicated students
- 2,844 English Learners

## ELOP Demographics

- 5 schools with NMUSD Staff
  - 1,029 students
- 3 Subcontracted Companies
  - 10 schools
  - 707 students
- 1 Before School Pilot Program
  - 19 students
- Elementary Summer Program
  - 5 host sites
  - 1,678 students

# Glimmers and Reflections

- Capacity building in Admin Interns.
- Collaboration between instructional day and after school.
- Enrichment opportunities provided across the district.
- Safe and positive environment for students.
- Family support

- Collaboration with subcontractors.
- Ensuring quality standards across ALL sites.
- Professional development for staff to best support students' diverse needs.
- Disparity of opportunities and resources.



- Calexico is home to 38,496 residents and is one of the most economically disadvantaged regions in California.
- Calexico is a rural, desert city in southern California that borders the United States/Mexico border.
- Our sister city across the border is Mexicali, Mexico, population 1.17 million (2023) and is the capital of Baja, California.
- Calexico Unified School District serves 8,359 students Pre-k through 12th grade at 12 schools:
  - 1 traditional high school,
  - 1 continuation high school,
  - 2 junior high schools,
  - 7 elementary schools,
  - 1 community day school, and
  - an Independent Study Program.

- Our LCFF Unduplicated count is 91.43% with;
  - 86.7% of our students classified as socio-economically disadvantaged
  - 61.9% English learner (EL) of which 99.9% speak Spanish
  - 0.3% foster youth,
  - Other groups consist of 6.0% homeless youth, 4.9% migrant education students, and 9.4% students with disabilities.
  - 98.74% of our students are Hispanic or Latino
- Our EL population is the highest in California



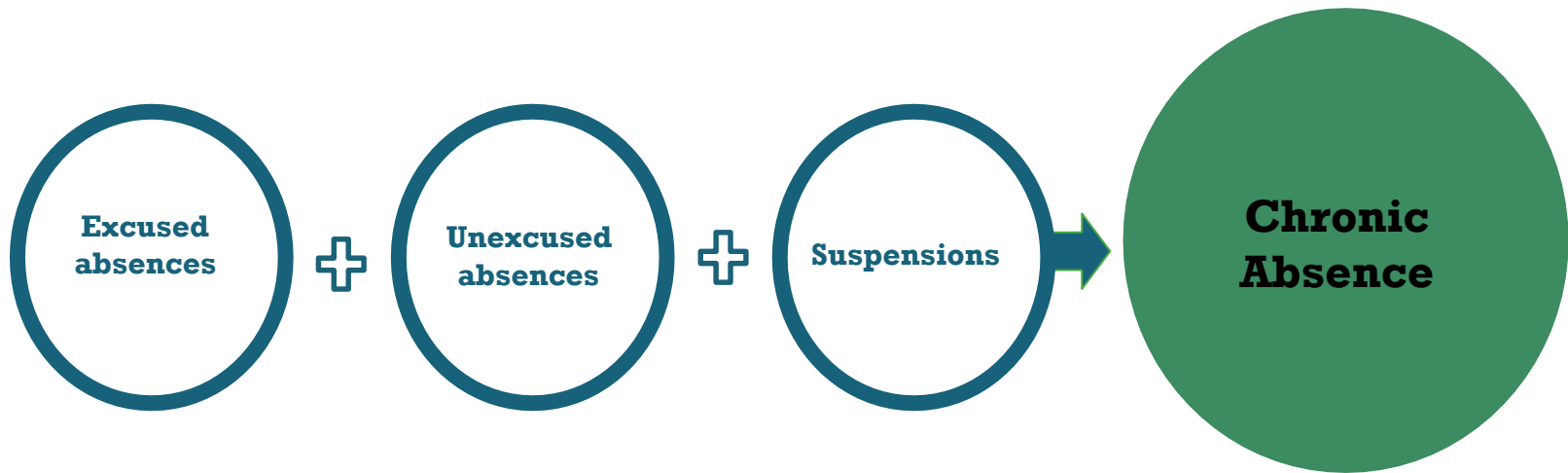
# TRANSFORMING CALIFORNIA SCHOOLS





## What is chronic absence?

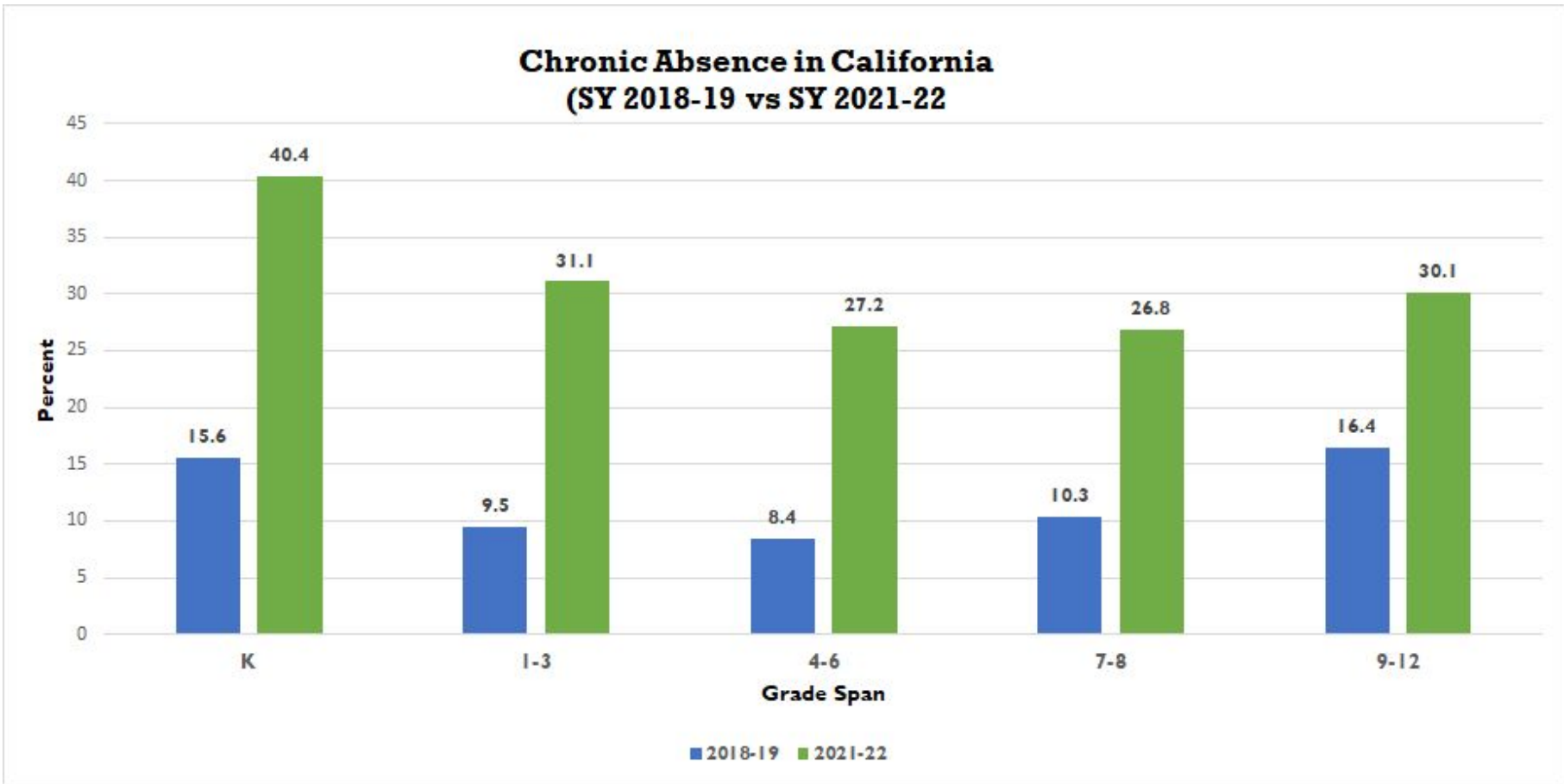
Chronic absence is missing so much school for any reason that a student is academically at risk. Chronic absence is defined as **missing 10 percent or more of school for any reason.**



Chronic absence is different from **truancy** (unexcused absences only) or **average daily attendance** (how many students show up to school each day).



# Chronic absence has more than doubled in California



# 2021-22 Chronic Absenteeism Rate

## State Report

### Disaggregated by Race/Ethnicity

- + [Report Description](#)
- + [Report Glossary](#)
- + [Report Options and Filters](#)

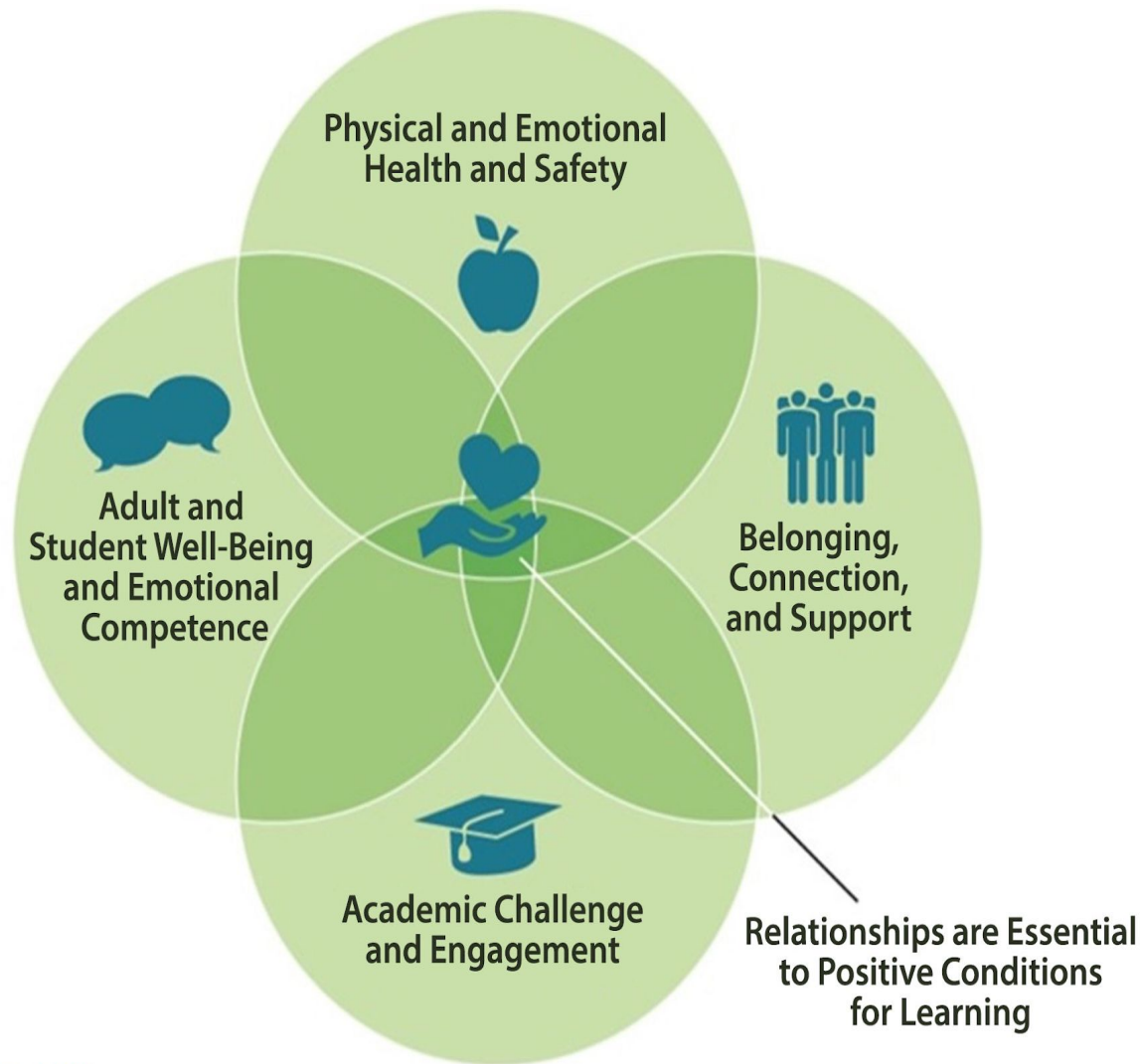
Race / Ethnicity	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
African American	308,567	131,285	42.5%
American Indian or Alaska Native	27,485	11,975	43.6%
Asian	572,401	65,450	11.4%
Filipino	138,028	21,416	15.5%
Hispanic or Latino	3,347,968	1,185,092	35.4%
Pacific Islander	25,495	10,915	42.8%
White	1,256,635	291,879	23.2%
Two or More Races	255,333	62,404	24.4%
Not Reported	63,487	19,318	30.4%

We must prioritize outreach and engagement for groups that have the highest rates of chronic absence and largest number of chronically absent students

### Report Totals

Name	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
<a href="#">Statewide</a>	5,995,399	1,799,734	30.0%

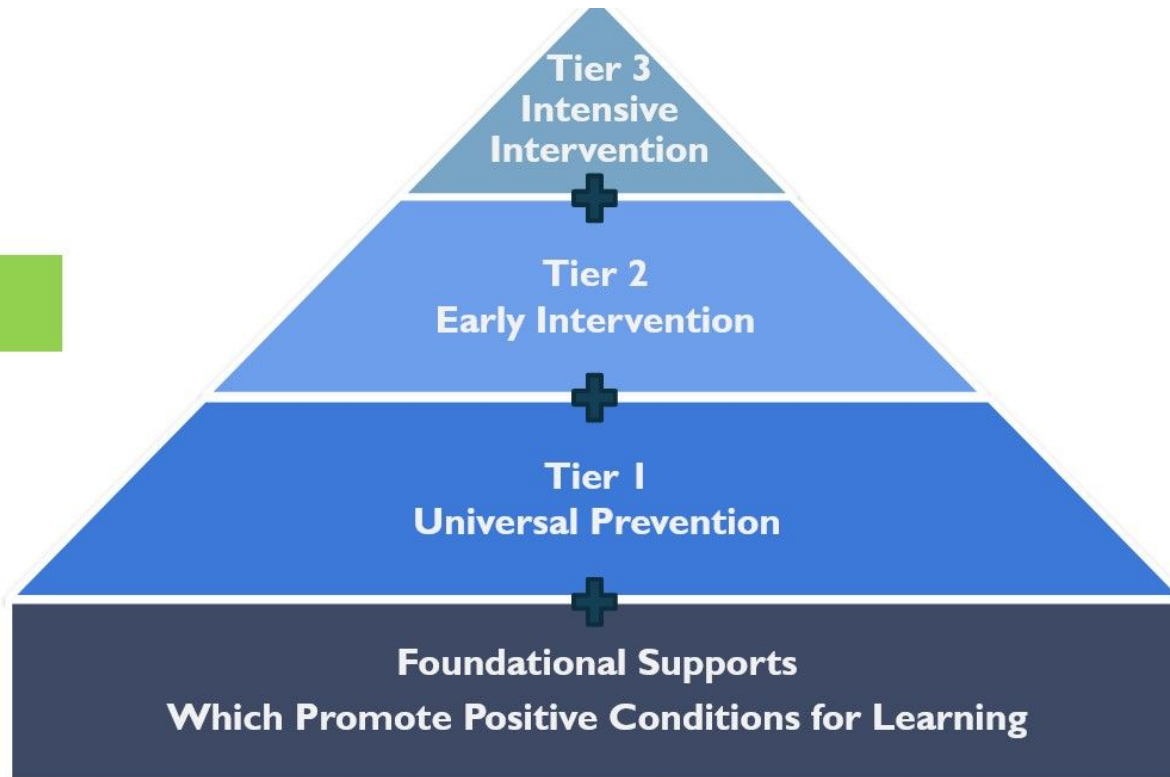
# High Levels Reflect a Deep Erosion in Positive Conditions for Learning





# Expanded Learning is Part of a Multi-tiered Response

Expanded Learning



<https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/>



## How Can Expanded Learning Programs Help?

They can help ensure students (and families) struggling with attendance and engagement:

- connect to a caring adult
- experience the joy of learning,
- gain more time in enriching environments that support socialization and connections to peers
- offer insights about barriers and solutions
- receive support over time.

# The Opportunity: Use Expanded Learning to Increase Engagement, Attendance, and Achievement

## Assess Need

- Use **chronic absence data** to inform which schools most need summer learning and expanded learning programs

## Prioritize Students

- Consider **chronic absence data** when identifying which students (individuals and groups) would benefit most from quality expanded learning

## Engage Student and Families

- Find out what motivates attendance and prevents students from getting to school and expanded learning to design meaningful supports and interventions.

## Track Data

- Use program and school attendance data to understand who needs additional support and engage in continuous improvement

# *Thank You!*

**Workshop Facilitators, Presenters & Panelists**

**Educators & Education Partners**

**Planning Team**

**And most importantly our students, families, and  
community members!**



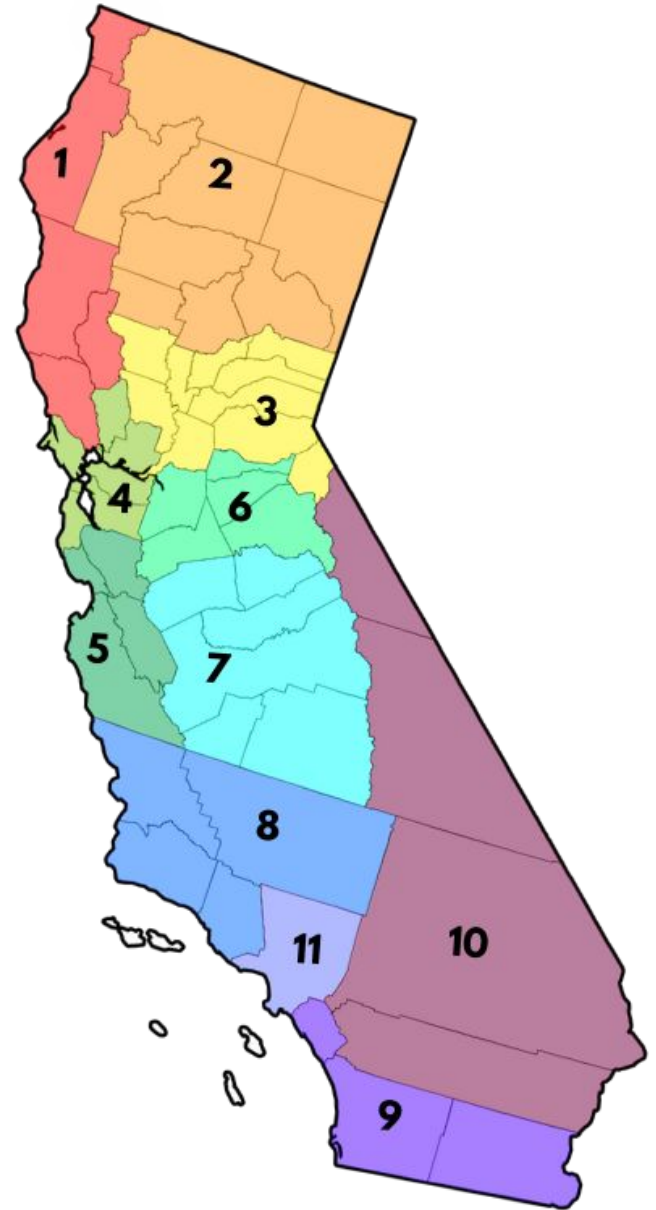
# We're here to support YOU!

Contact the System of Support for Expanded Learning:

[bit.ly/SSELcontact](https://bit.ly/SSELcontact)



SCAN ME





*Your Feedback is  
Important to Us!*

[tinyurl.com/jk5pjpfs](https://tinyurl.com/jk5pjpfs)

SCAN ME



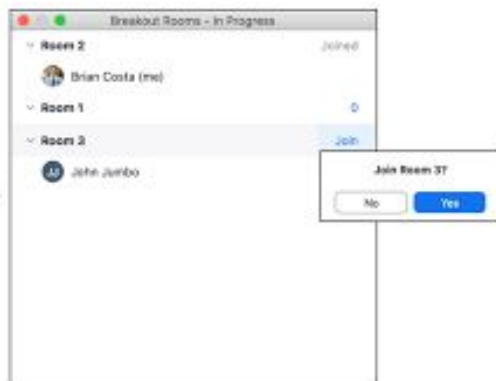
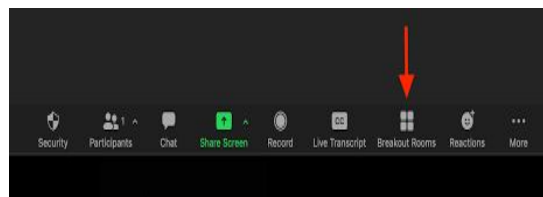
# Transition to Breakouts

Breakout Room	Topic	Facilitators
Room 1	<b>Expanded Learning &amp; Your School Vision (For Sups and Asst. Sups)</b>	<ul style="list-style-type: none"><li>• Michael Funk, CDE</li><li>• Julie Groll, ASAPconnect</li></ul>
Room 2	<b>Comprehensive ExL Programs (Combining ASES, 21st CCLC, and/or ELO-P)</b>	<ul style="list-style-type: none"><li>• Tiffany Gipson, CAN</li><li>• Heather Williams, CAN</li><li>• Fred Buggs, CDE</li></ul>
Room 3	<b>Partnering with the Community / CBO Partners</b>	<ul style="list-style-type: none"><li>• Diego Arancibia, ASAPconnect</li><li>• Malia Villarreal, CAN</li></ul>
Room 4	<b>Leveraging Expanded Learning &amp; Other Funding Sources to Support the Vision of Transforming Education</b>	<ul style="list-style-type: none"><li>• Melea Meyer, ASAPconnect</li><li>• Jeff Davis, CAN</li></ul>
Room 5	<b>Site Coordinator / School Site Level Supports</b>	<ul style="list-style-type: none"><li>• Julie Sesser, ASAPconnect</li><li>• Lupita Perez, CAN</li></ul>
Room 6	<b>Open Dialogue</b>	<ul style="list-style-type: none"><li>• Bill Fennessy, CAN</li><li>• Sterling Williams, CDE</li></ul>

# Ways to Join the Breakout Rooms

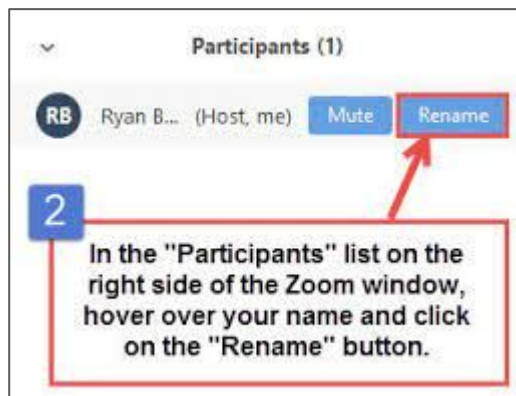
1

1. Using the Zoom Control Bar, at the bottom of your window, click on **Breakout Rooms**. This will display the list of breakout rooms.
2. Then, select the breakout room you would like to join.



2

1. Rename yourself with the room you want to go to, and we will assign you to the breakout room.
2. In the **"Participants"** list on the right side of the Zoom window, hover over your name and click on the **"Rename"** button



3

If you can't do either steps 1 or 2, we can support you.

We will help you get to a breakout room asap!