

California AfterSchool Network Leadership Team Application

Dear Interested CAN Leader,

Thank you for your interest in serving on the California AfterSchool Network (CAN) Leadership Team.

The Leadership Team application web page includes CAN's Strategic Direction, Leadership Team Commitment Agreement, and more. We recommend you familiarize yourself with that content prior to completing the application. **We recommend you download the application content from the [Leadership Team application web page](#) and begin drafting your responses in a separate document** (and copy and paste responses into this online application).

Background

The California AfterSchool Network Leadership Team is a geographically, professionally, and culturally diverse group of out-of-school time (OST*), including Expanded Learning(*1) stakeholders charting the course for CAN. As the primary governing body of CAN, the Leadership Team guides all aspects of CAN's work including its strategy, procurement and use of resources, Leadership Team and Field Committee operations, as well as Executive Director support. Leaders serve for three-year terms and participate in ad-hoc Action Teams. As outlined in the Leadership Team Commitment Agreement, the CAN is a Collaborative Impact partner (fiscally sponsored project)*2 of the Foundation for California Community Colleges (FoundationCCC). Therefore, the FoundationCCC board maintains fiduciary responsibilities for CAN and the role of the Leadership Team.

CAN is Seeking New Leaders

CAN has a biannual process for recruiting new Leadership Team Members (Leaders) that begins in December during recruitment years. This year, CAN is seeking 9+ new Leaders. Yes, we are looking for you! We seek diverse perspectives related to advancing out-of-school time in California. No matter what level of leadership or expertise, you have something to offer. Your voice and perspective are more than enough to begin leading today!

Application Process & Next Steps

This application includes 25 questions total in six sections. You will have the opportunity to save your application and return to the process from the same device if needed. Additionally, applicants have the option to provide audio responses to the application. We are using a google form add-on called Mote, and it allows

voice recording up to 3 minutes max, per response. Please note, you can only respond to a question by adding text OR voice recording, you cannot do both. If you choose to voice record, click on the purple circle and it will prompt to record. Lastly, you will have an opportunity to upload a resume as part of the application process.

Selected applicants who become new Leadership Team members can ensure their success as a CAN Leader and will be supported with an orientation to CAN's work and the role of CAN Leader.

The submission deadline is Friday, December 20, 2024. Now, click next to begin completing the application.

Thank you for your interest and consideration.

Sincerely,

The California AfterSchool Network

P.S. Regarding terminology

Out-of-School time (OST) is a broad umbrella that includes a diversity of types of programs that take place outside of the school day. Expanded Learning is one of many kinds of OST programs that exist in California. See definitions for these terms below. The application references OST throughout to be inclusive of this broader umbrella.

** According to the Centers for Disease Control and Prevention, "Out-of-School Time (OST) is a supervised program that young people regularly attend when school is not in session. This can include before-and after-school programs on a school campus or facilities such as academic programs (e.g., reading or math focused programs), specialty programs (e.g., sports teams, STEM, arts enrichment), and multipurpose programs that provide an array of activities (e.g., 21st Century Community Learning Centers, Boys & Girls Clubs, YMCAs)."*
Reference - <https://www.cdc.gov/healthyschools/ost.html>.

**1 "Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.*
Reference - <https://www.cde.ca.gov/lr/ex/>

*2 Learn more about the FoundationCCC impact model here
- <https://foundationccc.org/What-We-Do/System-Support-and-Services/Collaborative-Impact-Program>

* Indicates required question

1. Email *

Section 1 of 6: General Applicant Information & Geographical Diversity

General Applicant Information

2. 1. First Name *

3. 2. Last Name *

4. 3. Mobile Number *

5. 4. E-mail *

6. 5. Address of Employment *

7. 6. Address of Residence *

8. 7. Role and Organization *

9. 8. What are your preferred gender pronouns? Should you prefer not to answer simply type "prefer not to answer" into the text box *

10. 9. Do you know any current or past Leadership Team members? If so, please describe the extent of your relationship. *

Geographic Diversity

The California AfterSchool Network (CAN) is committed to having a geographically diverse Leadership Team that represents the diverse state and those in which we represent.

11. 10. In which of the EXL Regions or CA counties does the organization you represent work? (check all that apply) *

Check all that apply.

- Region 1 - Del Norte/ Humboldt/ Lake/ Mendocino/ Sonoma
- Region 2 - Butte/ Glenn/ Lassen/ Modoc/ Plumas/ Tehama/ Trinity/ Shasta/ Siskiyou
- Region 3 - Alpine/ Colusa/ El Dorado/ Nevada/ Placer/ Sacramento/ Sierra/ Sutter/ Yolo/ Yuba
- Region 4 - Alameda/ Contra Costa/ Marin/ Napa/ San Francisco/ San Mateo/ Solano
- Region 5 - Monterrey/ San Benito/ Santa Clara/ Santa Cruz
- Region 6 - Amador/ Calaveras/ San Joaquin/ Stanislaus/ Tuolumne
- Region 7 - Fresno/ Kings/ Madera/ Mariposa/ Merced/ Tulare
- Region 8 - Kern/ San Luis Obispo/ Santa Barbara/ Ventura
- Region 9 - Orange/ Imperial/ San Diego
- Region 10 - Inyo/ Mono/ Riverside/ San Bernardino
- Region 11 - Los Angeles
- Statewide

12. 11. Why are you passionate about joining the CAN Leadership Team? What drew you to this opportunity? *

Section 2 of 6: Diversity of Identities

As a geographically, professionally, and culturally diverse Leadership Team, we value a diversity of identities to ensure we consider a variety of perspectives. We understand that every person comes with multiple identities (e.g., race, ethnicity, culture, sexual orientation, etc.) and that these identities intersect in ways that inform their perspectives. In order to accomplish the goal of a culturally diverse team, it is important that we understand how our members and applicants identify.

- 13. 12. We want a chance to know you. What do you feel important to share about your journey, the ways that you identify, and the values that you bring to your work and beyond? *

Section 3 of 6: Professional Diversity - Reflecting on Your Professional Journey

CAN seeks a variety of perspectives that can support increased access to high quality OST programs that result in healthier children, youth, families, and communities.

- 14. 13. Why are you passionate about the Expanded Learning (EXL) / Out-of-School Time (OST) field? *

- 15. 14. CAN also seeks to promote vibrant partnerships within the community supporting children, youth, families, and the expanded learning workforce. These include but are not limited to health, mental health, substance use intervention and treatment, workforce development, higher education, etc. Please indicate the areas below where you have existing partnerships or expertise. *

Tell us about the knowledge, experience, and existing partnerships you are affiliated with, have been affiliated with, and/or will be able to draw on that can enhance your participation as a CAN Leader?

- 16. 15. Name the communities that your current work impacts (check all that apply): *

Check all that apply.

- Urban (highly populated city or town)
- Suburban (outskirts of a city or large town)
- Rural (open country and settlements with fewer than 2,500 residents)
- Frontier (most remote and sparsely populated places along the rural-urban continuum)

Section 4 of 6: Supporting CAN's Work

The California AfterSchool Network (CAN) exists to make a difference in the health and well-being of children, youth, their families, and their communities by strengthening access to high-quality Out-of-School Time (OST) programs. The members of the Leadership Team direct and support the work of the organization to fulfill its purpose.

- 17. 16. CAN has developed a [strategic direction](#) to guide its work in the coming years. Please highlight how your identities, experience, and professional journey can support the advancement of such a direction. *

- 18. 17. CAN's Mission is to provide the resources and support needed by the OST field and its partners across sectors to build high quality OST programs that improve the lives of California's most vulnerable children, youth, families, and communities. CAN is committed to advancing equity and justice. Please read [CAN's Commitment to Equity and Justice.](#) *

Please highlight how your identities, experience, and professional journey can support your participation consistently with this guiding principle.

Section 5 of 6: Joining the CAN Leadership Team

CAN Leaders participate in CAN's fund development, Leadership Development, and Strategic Direction.

19. 18. CAN has created a [Leadership Team Commitment Agreement](#) that is designed to create clear and supportive conditions for participation. Read the Leadership Team Commitment Agreement. *

Can you commit to this agreement?

Mark only one oval.

Yes

No

20. 19. CAN has also created a [Conflict of Interest Policy](#) designed for a low barrier for entry into CAN Leadership Team. Are you able to commit to the conflict of interest policy? *

Are you able to commit to the conflict of interest policy?

Mark only one oval.

Yes

No

21. 20. CAN has developed a set of [Guiding Principles](#) for CAN Leaders that are designed to promote effective dialogue and decision-making between diverse leaders. *

Can you participate consistent with these guiding principles?

Mark only one oval.

Yes

No

22. 21. Tell us about your capacity (time and effort) and inspiration (motivation) to contribute/inform the work in the coming year? *

23. 22. Is there anything else you would like to add in support of your application?

Feel free to include additional supporting documentation, video links/ files, etc.

Section 6 of 6: Resume Submission and Application Assurances

24. 23. Application Assurances *

*Please check all that apply

Check all that apply.

I have the support of my direct supervisor (if applicable) to participate as a CAN Leader

I am able to sign and commit to the Leadership Team Commitment Agreement

I understand CAN's Conflict of Interest Policy and will recuse myself from conversations and decision making when my participation represents a conflict of interest

I understand that completing and submitting this survey (along with my resume) represents my application to join the California AfterSchool Network Leadership Team.

Other: _____

25. 24. Please upload your resume here. You are welcome to submit additional * supporting documentation that may be relevant to your application.

Please include a shareable link to access content.

26. 25. Optional: Provide the link to your LinkedIn profile or other relevant media presence such as a personal website, social media, etc.

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