

Why take this survey?

- Ten survey-takers will be selected to win a \$25.00 Amazon gift card!
- Your participation will provide data to statewide and regional leaders, and the field at-large to inform efforts to support expanded learning programs, and specifically Site Coordinators.
- The California AfterSchool Network and the California Department of Education will be releasing a summary of the aggregate data gathered in this survey regionally and statewide.

Who takes this survey?

This survey is **intended for Site Coordinators** of After School Education and Safety (ASES) or 21st Century Community Learning Centers (21st CCLC, including After School Safety and Enrichment for Teens aka ASSETs) programs.

- Site Coordinator defined: Someone who oversees a program at one site and has responsibility for the supervision of frontline staff (Frontline Staff work directly with students in expanded learning programs (reference – [California Core Competencies](#))).

How long will it take to complete the survey?

It is estimated to take **ten minutes** to complete.

The deadline for this survey is Friday, June 7, 2019.

[Learn more about the purpose of the survey and review the content of the site coordinator survey.](#)

*** 1. Are you a Site Coordinator of After School Education and Safety (ASES) or 21st Century Community Learning Centers (21st CCLC, including After School Safety and Enrichment for Teens, or ASSETs) programs?**

Yes

No

*** 2. What types of programs do you work in at your site? (check all that apply)**

- After School (upon conclusion of regular school day, and operates a minimum of 15 hours, and at least until 6 p.m.)
- Before School (1.5 hours prior to the start of the regular school day)
- Summer (Expanded Learning programs during the months on May-August)
- Supplemental (in excess of 180 regular school days or during any combination of weekends, intersession, or vacation periods.)

*** 3. What is the primary county of CA you work within?**

4. How long have you been in your current position as a Site Coordinator?

- Less than 6 months
- 6 months - 1 year
- 1 – 2 years
- 3 - 5 years
- 6 - 7 years
- 8 - 9 years
- 10 - 20 years
- over 20 years

5. What position did you hold prior to becoming a Site Coordinator?

- Front Line Staff position (working directly with students in an after school, summer learning, or before school program)
- Other Educational Staff position (i.e. teacher, instructional aide, principal)
- Non-Educational Staff position
- N/A (unemployed, first position, etc.)
- Other (please specify)

6. How many hours do you work in your position?

- 29 hours or less
- 30 hours or more

Technical Assistance

The following questions are related to Technical Assistance (TA). TA has been defined as ongoing, needs-driven support services to create effective and quality expanded learning programs. TA includes:

- **Training:** Teaching and providing learning opportunities to build skills and knowledge based on specific, well-defined objectives.
- **Coaching:** Working in collaboration with an individual or small group to develop specific skills that improve work performance.
- **Consulting:** Working in collaboration with a program, focusing on organizational and programmatic issues or needs.
- **Mentoring:** A process whereby a less experienced person is provided guidance and advice for the purpose of personal and professional growth, through a mentor's intentional or formal relationship.
- **Brokering of Resources:** Making up-to-date research, policy, and relevant information available on the basis of identified need; creating a systematic or collaborative approach to managing technical assistance services that strengthen partnerships and leverages resources for programs.
- **Facilitation:** Working in parallel to engage a program or a group of people into a common understanding of the purpose and collaborative knowledge (Communities of Practice or peer learning communities are often facilitated).

7. How useful was the type of TA you participated in/received during the past year?

	Very Useful	Useful	Not Useful	Did Not Utilize	Did Not Know About
Orientation	<input type="radio"/>				
Training/Staff Development	<input type="radio"/>				
On-site Coaching (i.e. Working in collaboration with an individual or small group to develop specific skills that improve work performance)	<input type="radio"/>				
Peer Learning Opportunities/Communities of Practice/Learning Communities (i.e. learning from others that hold your position at other sites)	<input type="radio"/>				
Staff/Team Meetings	<input type="radio"/>				
Conferences, Summits, Symposia, etc.	<input type="radio"/>				
Workshops	<input type="radio"/>				

	Very Useful	Useful	Not Useful	Did Not Utilize	Did Not Know About
New Resources to address specific needs	<input type="radio"/>				
Site Visits/Classroom Observations	<input type="radio"/>				
Mentoring Programs as a mentor or mentee	<input type="radio"/>				
Online Trainings/Webinars	<input type="radio"/>				
Leadership Institute/Leadership Development Program	<input type="radio"/>				
Consultation (i.e. Working in collaboration with a program focusing on organizational and programmatic issues or needs.)	<input type="radio"/>				

Other (please specify)

*** 8. What are the challenges or barriers that prevent you from participating in/receiving TA? (Select your top three, including "Other" if applicable)**

- My schedule does not permit participation
- Maxed out on hours and thus legally not able to participate or no overtime supported
- Other employment
- Educational (school) commitments
- Family/child care commitments
- Travel/transportation to attend in-person events is challenging
- Opportunities are scheduled during program time/Lack of coverage
- Lack of support from leadership
- I do not receive financial compensation or organizational approval to take advantage of these opportunities.
- I am not aware of opportunities for Technical Assistance
- Other (please specify)

Quality Standards and CQI Technical Assistance

These questions specifically pertain to TA around the Quality Standards and implementation of a Continuous Quality Improvement (CQI) Process.

9. How familiar are you with the Quality Standards for Expanded Learning in CA?

- I am very familiar, consider myself an expert.
- I am familiar, I try to use Quality Standards as part of my work.
- I am somewhat familiar, I know the general content of the Quality Standards.
- I am not very familiar, but I have heard of the Quality Standards.
- I am not familiar, I do not know what they are.

10. How confident do you feel implementing a CQI process at your site?

- I am very confident.
- I am somewhat confident.
- I have very little confidence.
- I am not confident.

11. How familiar are you with the goals and objectives in your site Program Quality Improvement Plan? (Sometimes also referred to as Site CQI Plan, CQI Plan, Quality Improvement Plan)

- I am very familiar, I review the site plan regularly to asses progress and make adjustments when needed.
- I am familiar, I understand how my daily work relates to the site plan.
- I am somewhat familiar, I have read/reviewed the content of the site plan.
- I am not very familiar, I know a site plan exists but I have not read the plan.
- I am not familiar, I don't know what this is.

12. Specifically regarding Quality Standards and the CQI process, what kinds of TA have you participated in/received in the last year and how useful was it for you?

	Very Useful	Useful	Not Useful	Did Not Utilize	Did Not Know About
Training provided by the California AfterSchool Network and/or California Department of Education in my local area.	<input type="radio"/>				
Workshops at a California Expanded Learning Summits.	<input type="radio"/>				
Training and TA provided by my local County Office of Education Expanded Learning Lead.	<input type="radio"/>				
Training or TA provided by my School District or program.	<input type="radio"/>				
Training or TA provided by another community organization or partner.	<input type="radio"/>				
Training or TA with an outside consultant that support our local CQI efforts.	<input type="radio"/>				
Professional learning communities or Communities of Practice related to or including CQI.	<input type="radio"/>				
Regular coaching on the implementation of our CQI process.	<input type="radio"/>				

Other (please specify)

13. What information, resources, training and/or support do you need to successfully implement a CQI Process at your site? (Select your top four, including "Other" if applicable)

- Information on requirements on the creation of site-level CQI plan.
- A guidebook on how to implement a CQI process.
- Instructional videos on how to implement a CQI process.
- Tip sheet/brief outline on how to implement a CQI process.
- Training to create site-level CQI plan.
- Coaching to support site-level CQI plan.
- Training on how to implement site-level CQI plan.
- Coaching on how to implement site-level CQI plan.
- Peer Learning: the opportunity to learn from others who are implementing a CQI process.
- Organizational Planning: Increased site/organizational planning and collaboration around the CQI process
- Promising practices/information on how others have successfully implemented a CQI process.
- Other (please specify)

14. Have you provided TA on CQI and/or Quality Standards to your staff?

- Yes
- No
- Unsure

15. If yes, what kind of TA have you provided?

16. How familiar are you with the term "equity"?

- Very familiar
- Familiar
- Somewhat familiar
- Not familiar

17. How important is equity considered in your work?

- Very important
- Important
- Somewhat important
- Not important

Your Role & Career Goals

18. What motivates you to stick with your position as a Site Coordinator? (Select your top five, including "Other" if applicable)

- Personal passion for the work
- The children and youth I work with
- The families I serve
- Contribution / service to community
- Supportive of career goals / professional growth
- Prefer employment with afternoon / evening hours
- Schedule flexibility (due to other school, family, other part time work commitments)
- Financial security
- Other (please specify)

19. Do you consider your work in Expanded Learning as a part of a career pathway, or linked to your longer career goals?

- Yes, my work is linked to larger career goals.
- No, my work in expanded learning is not linked to larger career goals.

20. What are your career goals?

- Early Childhood Education
- Education - Administration (e.g. Principal, Superintendent)
- Education - Teacher
- Expanded Learning
- Juvenile Justice/Law/Law Enforcement
- Nursing
- Pediatrics/Family Medicine
- Public Administration
- Public Health
- Psychology (e.g., Counseling, Marriage, and Family Therapy)
- Recreation/Other Youth Programming or Services
- School Counseling
- Social Work
- Special Education
- STEM (Science, Technology, Engineering and Math)
- Other (please specify)

21. What else would you like to share about your current needs, and the types of supports that would benefit you as a Site Coordinator?

22. How would you prefer to receive communications in your role as a Site Coordinator? (check all that apply)

- Blogs
- Emails
- Mobile Apps
- Newsletters
- Online Communities
- Social Media - Facebook
- Social Media - Twitter
- Social Media - Instagram
- Social Media - Other
- Websites
- Other (please specify)

Demographic Questions

The following questions are demographic questions and are *optional*. If you do not wish to answer, please select prefer not to answer.

23. What is your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to answer
- Prefer to self-describe

24. What is your race/ethnicity? (check all that apply)

- Caucasian/White
- African/African American/Black
- Latino/ Latina/Latinx
- Asian
- American Indian or Alaska Native
- Pacific Islander
- Middle-Eastern
- Multi-racial
- Multi-ethnic
- Prefer not to answer
- Prefer to self-describe

25. What is your age?

26. What is the highest degree or level of school you have completed? If currently enrolled, highest degree received.

- Some high school, no diploma
- High school graduate, diploma or the equivalent (for example: GED)
- Some college credit, no degree
- Trade/technical/vocational training
- Associate degree
- Bachelor's degree
- Master's degree
- Professional degree
- Doctorate degree
- Prefer not to answer

Thank You!

27. Enter to win an Amazon Gift Card

- No thank you, I am not interested in potentially winning an Amazon gift card.
- I am interested in potentially winning an amazon gift card – enter email address (note your email address will not be associated with your survey responses).

Please enter your e-mail address in order to potentially win an amazon gift card.

Thank you for taking the time to fill out this survey, we appreciate you!